



Our *Vision*

inspired resourceful learners

Our *Mission*

To build a community of inspired, resourceful learners through education of the highest quality

Our *Values*

Excellence

We have high expectations for our learners and we encourage innovation

Equity

We have the right to learn in a safe environment

Empathy

We consider others and their needs and aspirations

Integrity

We behave in ethical ways with all members of our community

Openness

We are open to new possibilities that support our students

Our *Key Drivers*

Highly Skilled and Valued People

Students:

- encourage and build resilience
- foster and celebrate student achievement
- support and inspire to learn

Staff:

- build positive collegial relationships
- value staff and recognise contributions
- health and resilience are fostered
- support staff in leadership aspirations

Community:

- current relationships with the community are consolidated and further relationships developed
- Increased participation of parents in college operations

Curriculum

Students:

- all students progress towards meaningful pathways
- curriculum engages students and prepares them for future local, national or international pathways
- student feedback informs teacher practice

Staff:

- maintain active involvement in current curriculum development
- teachers are up-to-date with curriculum changes
- links Year 9 – university continue to be fostered and developed

Community:

- continue to encourage authentic learning through strong community connections

Attainment and Retention

Students:

- continue to ensure a safe and supportive learning environment
- improve retention rates from high schools to colleges
- improve student attendance and attrition
- improve student attainment

Staff:

- continue to foster highly qualified staff who provide individualised programs for students
- continue to build skills in developing and applying digital technologies for teaching and learning
- teachers refine assessment strategies to build improved time management skills for students

Community:

- continue to work in close partnerships with parents
- improve links to universities, other colleges, and employment agencies

Our *Priorities*

Transition/ Retention

Attainment

Building Resilience