



### Our *Vision*

### Our *Mission*

To build a community of inspired, resourceful learners through education of the highest quality

## Our **Strategies for Key Drivers**

### Highly Skilled and Valued People

#### STUDENTS

- Celebrate the diversity of the student body including EAL international students, exchange students, sister school relationships
- All staff celebrate student achievement in class and Home Group,
- Celebrate student achievement in assemblies, newsletters, Yearbook, morning teas, newspaper, phone calls home, Prize Night, VET Graduation and through sponsoring students to participate in competitions and College representation
- Strong Student Leadership Group

#### STAFF

- Provide opportunities for staff to work in a collegial consultative manner
- Celebrate staff achievements through Learning Areas, clusters, staff meetings, newsletter
- Build staff health and wellbeing and collegiality through staff functions and health promoting activities including fitness classes and Roving Morning Teas
- Ensure we have representative Work Place Health and Safety Committee

#### COMMUNITY

Work collaboratively with parents

- Build Parent Group and offer special focus evenings – eg TASC and Study Skills Sessions
- Build Past Scholars
- Maintain links with Chaplaincy, Police, Hobart City Council and local businesses
- Continue to develop an online presence through web, Facebook, Twitter, Newsletters and the EC App to share college information with community
- Showcasing our programs and students eg College Musical Production, Art Exhibitions (WHAM), VET Graduation, Prize Night

### Curriculum

#### STUDENTS

- Broad range of subjects available in variety modes
- Curriculum offerings that link to workplaces and further study
- HG Program/ Supportive School Environment
- Support teachers, tutorials
- Encourage student to undertake a VET course if they are not on a tertiary pathway
- Further develop partnerships with the University of Tasmania

#### STAFF

- Staff involved in subject PL and sharing with colleagues
- Increased collaboration between teachers to plan and prepare their teaching program/share scopes
- Professional learning linked to Performance Development Plan, Learning Area Plans, College Strategic Plan
- Staffing allocation to ensure best outcomes for students
- Professional learning to enhance pedagogical skills
- Continue to build resources to support teaching and learning
- Strengthen links with high school teachers regarding curriculum in Years 9-12

#### COMMUNITY

- Strengthen links with University of Tasmania and other educational providers
- Build links with businesses linked to curriculum, particularly VET

### Attainment and Retention

#### STUDENTS

- Strengthen links with High Schools
- Further develop Transition Programs to cover all areas/subjects Supportive School Environment (Counsellors, social workers, psychologist, student support staff, security, police officer, chaplain)
- Provide a broad range of subjects in all Learning Areas
- Identify areas of disadvantage and provide targeted programs to meet equity goals
- Monitor attendance, text messages to parents regarding attendance, text messages to students and attendance letters
- Support students in meeting Literacy, Numeracy and ICT competencies
- Support students to develop plans for post year 12
- Literacy Support
- Strengthen pastoral care through Home Group

#### STAFF

- Employ teachers with training and expertise in their teaching area
- Teachers obtain a variety of feedback opportunities from students
- Self-reflection, paired classroom observation and feedback
- Ongoing professional learning to support subject, technology, curriculum and student specific needs
- Performance Development Plans (PDPs) linked to School Improvement Plan, Learning Area Plans and AITSL standards
- Ongoing professional learning and sharing of pedagogy in strategies that include the use of Fronter, blended learning modes, interactive white boards, use of mobile devices and other technologies

#### COMMUNITY

- Written reports and regular parent evenings
- Strong parent voice through encouraging participation in Parent Group
- Regular contact with home (email, phone, SMS, enew etc)